

Region V Conference Changes—New Dates

Due to the current situation with COVID-19, the Region V Policy Committee along with the State CTE Leadership from Nevada and North Dakota, the decision was made to cancel the 2020 Region V Leadership Conference in April. There will be a Virtual Conference on October 29, hosted by Nevada in place of the traditional April Conference. Then in April 2021, Nevada will host the Region V Conference in Lake Tahoe on April 14-17. Hawaii will host the conference in 2022 and North Dakota will host in 2023.

Information will be updated on the Region V Website with registration information posted in early June.

Also during the situation with COVID-19 as CTE programs moved quickly to address the need to deliver instruction by alternative methods, we (ACTE) were excited to see the creativity brought forward by teachers. We also recognized that while the herculean effort to move all instruction online was the immediate goal that was met this Spring, we wanted to make sure that we could provide access to tools and resources that would help teachers do more to offer their programs as high-quality experiences. Hence, ACTE's commitment to have negotiated with their online delivery partner to have provided free access to six of their courses about how to teach online. [<Learn More>](#)

I hope that everyone is able to have a relaxing and enjoyable summer and that we are back in school next fall.

Mark Branger, Executive Director

Montana ACTE wins
2020 Region V
Communication Awards

[Membership Recruitment](#)
[Advocacy Publication](#)
[Website](#)

President's Message

As I reflect back on one year ago, I could never have imagined this spring; teaching online, postponing conferences, and trying to connect with students while social distancing. As we continually experience unprecedented territory with COVID-19, I hope this finds you healthy and confident in the fact that we are the one person our students can rely on. Looking at the bright side, what have we learned during this time?

- We should always have a good supply of toilet paper on hand.
- Wash your hands with soap often.
- Spend time with your loved ones.
- SLOW down, it is really quite enjoyable.
- There are lots of closets, garages or shops to clean.
- Teachers rock, and most people don't like teaching their own children.
- Students can read directions, most of the time.
- We can ALL learn something new in a hurry, even how to teach online.



On a more serious note, this past December I was fortunate to be able to attend National ACTE in Anaheim, California. [<Read More>](#)

Jennifer Rohrer, Montana ACTE President

Save the Date! 2020 Montana ACTE Fall Institute

This October, Montana CTE professionals from across the state will gather in Fairmont Hot Springs, October 15-16 for the most exciting CTE event of the year in Montana. This year's theme is "**Cultivating Connections Through CTE**" with our keynote speaker, Meagan Pollock, Ph.D., *The Power of Micromessages as a Tool for Student Success*.

By attending the fall institute you will discover new teaching approaches, find solutions to your shared challenges, share your best practices with colleagues and leave with constructive new ideas to take back to your school. Important dates to know as you begin planning include:

- * Online Registration opens **July 1**
- * Conference agenda will be posted online at www.montanaacte.org by **September 1**



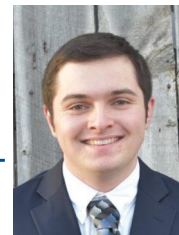
MAFCSE Update

Due to the nationwide Coronavirus outbreak, the Montana FCCLA State Leadership Conference was canceled one week before it was scheduled to begin on March 19. Needless to say, this was a huge blow to members and advisors who had worked for months to earn the right to attend the event they look forward to all year. While they could not reschedule the event, our state leadership team was committed to providing as many members as possible the ability to at least compete in the projects in which they had invested so much time and energy. Members have the opportunity to submit STAR (Students Taking Action with Recognition) events on-line between April 2 and April 22, with the exception of a few events that unfortunately do not lend themselves to an electronic format, like the culinary events. [<Read More>](#)

Adele Stenson, MAFCSE President

Teach AG Ambassador—Tyler Noyes

The National Teach Ag Campaign is pleased to announce its selection of 14 future agriculture teachers to serve as the 2020-2021 National Teach Ag Ambassadors. The selected ambassadors will begin their training this summer to become advocates for agricultural education at the 93rd National FFA Convention in Indianapolis, October 28-31. These students will represent the National Teach Ag Campaign at the convention as they encourage high school students who stop by the Teach Ag booth to consider careers as agriculture teachers. The ambassadors will engage with students, teachers, and stakeholders who visit the booth to develop a cohort of current and future agriculture teachers. The ambassadors will keep in contact with these individuals throughout their year of service through electronic communications in order to inspire the next generation of leaders, problem solvers, entrepreneurs and agriculturalists. [<Read More>](#)



CTE Feature Story: The Ultimate Goal

My first experience with a "technical" school started in 2002. I enlisted in the United States Navy and went to "A School" to become a Corpsman. "A School" in the military, is very much like technical schools throughout the United States. You are trained to do a job and do it well. Back then, I didn't think of what I was learning as a "technical skill" or "trade." For me, I was learning to do a job that I was passionate about and couldn't wait to start. Corpsman A School is almost a year long, but after that year I was trained and ready to start a career as a Navy Corpsman (medic).

I learned so much in the five years that I served in the military. I worked primarily in emergency medicine (triaging patients, starting IVs, catheters, wound repair, and so much more). After becoming extremely proficient in my skills, I became a leader. Leadership opportunities presented and I took advantage of many of them. I was our shift leader and was responsible for delegating duties of the emergency room and in time I became a CPR and EMT Instructor. I was mastering my craft, learning new skills every day, and trusted with responsibilities and leadership roles based off of the knowledge and experience that I was obtaining. [<Read More>](#)

Amanda Standley, MBA, CPC-A