

Teacher: Doug Andersen (Billings Career Center)	Date: 03/05/15
Course: Jobs for Montana Graduates	Lesson ____ of ____
Unit: <b><i>Career Development</i></b>	Topic: <b><i>Webinar</i></b>
<p><b><i>Instructional Goal:</i></b> a. Students will be able to effectively communicate via presentation over the internet and broadcast to another location. B. Students will be able to effectively administer/proctor a group presentation through a video conferencing website. c. Students will be able to discuss career options available through different worldwide companies.</p>	
<p><b><i>Performance Objective:</i></b> Students will be able to actively and effectively deliver a PowerPoint presentation to their peers using a "webinar" based platform. Students will efficiently work with a team member in taking on the role of a "human resource" manager for a large company. Within this presentation, students will communicate about possible jobs, job locations, benefits of job, culture of the company, and success stories of employees.</p>	
<p><b><i>Standards:</i></b> a. Career Research: Utilize career resources to develop a career information database that includes career opportunities. B. Self-Awareness: Assess personal skills, abilities, and aptitudes and personal strengths and weaknesses as they relate to career exploration and development. c. Career Strategy: Apply knowledge gained from individual assessment to a comprehensive set of goals and an individual career plan.</p>	
<p><b><i>Lesson Content:</i></b> Students will deliver a PowerPoint presentation to the class using webinar technology. Student(s) will conduct a webinar through anymeeting.com in the library. Once the webinar is ready, presenter (student) will "invite" the rest of their classmates that is located in a different classroom. Once all "participants" are on the webinar the student will deliver the presentation. Upon completion of presentation, student will also administer a question and answer session via the webinar.</p>	
<p><b><i>Instructional Procedures:</i></b> Pre-requisite-Students have already been through a unit of discovering jobs and job fields they are interested in pursuing. Teacher-led examination of webinars (advantages/disadvantages), Teacher-led tour of anymeeting.com (navigation, invitations, web options), Teacher-led example of webinar presentation</p>	
<p><b><i>Evaluation Procedures:</i></b> Student will be graded on a rubric that includes but not limited to: technical organization, detail-oriented, topic material, voice projection, voice tone, speed of presentation, organization of question and answer session</p>	
<p><b><i>Teaching Materials:</i></b> Anymeeting.com (free subscription), Career Cruiser, Montana Career Information System (MTCIS), Microsoft PowerPoint</p>	